

## CHART A COURSE

# Ways to resolve classroom conflicts

**Course** Restorative justice in the school setting.

As schools continue to look for different ways to respond to the social, emotional and behavioural needs of students, courses are emerging to help teachers and school leaders gain practical skills in managing behaviour and conflict.

“Restorative practices provide a framework that focuses on personal accountability for behaviour and learning from misbehaviour, rather than a punitive approach,” the course co-ordinator, Vicki Kable, says.

“Primarily, it is concerned with restoring relationships following conflict, promoting and encouraging well-being, self-efficacy and resilience.

“Restorative practice has been adopted successfully by educational and judicial systems worldwide. It’s recommended as a management tool within the National Safe Schools Framework, and courses are accredited by the NSW Institute of Teachers.”

During the one-day course, there’s a focus on learning how to build, maintain and restore relationships; preventative strategies; and the language used during the process.

**Duration** One day.

**Time** Tailored to suit individual schools.

**Where** On campus at Catholic schools throughout NSW.

**When** To suit school needs.

**Link** [maristyc.com.au](http://maristyc.com.au).

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